

**Carver Community Middle School**

# **Title I Annual Meeting**

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



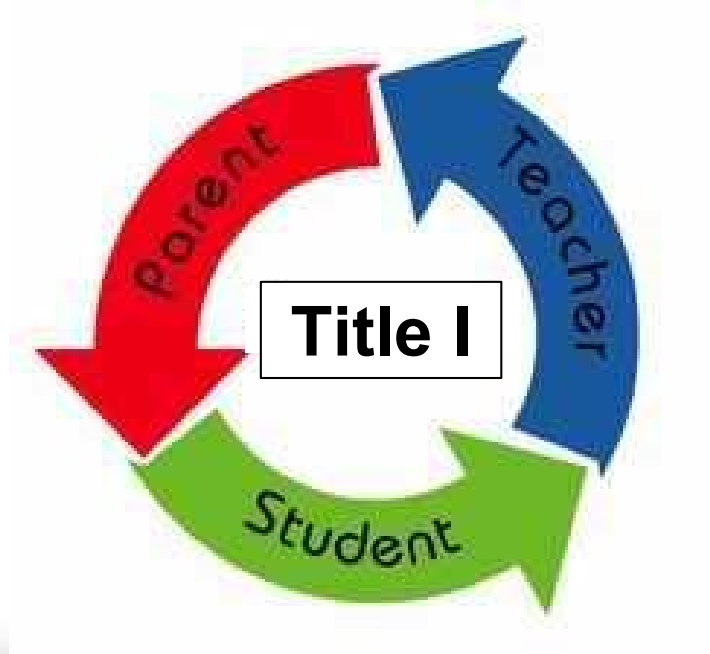
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



## Current DATA - MATH

Test Group	Test Grade	Test Reason	Student Count	Average Score	Achievement Distribution										
FAST PM1	6	PM1 2023-24	152	297	<table border="1"> <tr> <td>Percent</td> <td>78%</td> <td>20%</td> <td>2%</td> <td>1%</td> </tr> <tr> <td>Count</td> <td>118</td> <td>30</td> <td>3</td> <td>1</td> </tr> </table>	Percent	78%	20%	2%	1%	Count	118	30	3	1
Percent	78%	20%	2%	1%											
Count	118	30	3	1											
FAST PM1	7	PM1 2023-24	150	298	<table border="1"> <tr> <td>Percent</td> <td>84%</td> <td>12%</td> <td>3%</td> <td>1%</td> </tr> <tr> <td>Count</td> <td>126</td> <td>18</td> <td>5</td> <td>1</td> </tr> </table>	Percent	84%	12%	3%	1%	Count	126	18	5	1
Percent	84%	12%	3%	1%											
Count	126	18	5	1											
FAST PM1	8	PM1 2023-24	259	305	<table border="1"> <tr> <td>Percent</td> <td>79%</td> <td>12%</td> <td>7%</td> <td>1%</td> </tr> <tr> <td>Count</td> <td>205</td> <td>32</td> <td>19</td> <td>3</td> </tr> </table>	Percent	79%	12%	7%	1%	Count	205	32	19	3
Percent	79%	12%	7%	1%											
Count	205	32	19	3											





# Current DATA – English Language Arts

FAST PM1	6	PM1 2023-24	195	307	 Percent 47% 26% 14% 10% 3% Count 91 51 28 20 5
FAST PM1	7	PM1 2023-24	217	307	 Percent 67% 18% 9% 5% 2% Count 145 38 20 10 4
FAST PM1	8	PM1 2023-24	254	318	 Percent 52% 22% 17% 6% 2% Count 133 55 44 16 6



# Carver's Schoolwide Plan (SWP)

*Summary based on Comprehensive Needs Assessment Spring SY23*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction - *Two SSCC/Literacy Coach/3rd Reading teacher:*
  - Resources - Coaching - Assist with Data Analysis - Targeted Lessons
    - Extended learning opportunities
      - *Math tutorials:*
        - 6th grade Mr. Blanquicso Monday - Thursday 8:00 - 8:45
        - Pre-Algebra Mrs. Ge-Taylor (Tuesday & Thursday 4:15pm-5:45pm)
        - Algebra 1 Ms. Pitts (Tuesday & Thursday 4:15pm-5:45pm)
    - Technology and supplies *All classrooms are equipped with Chromebooks/iPads. Students may check out an iPad for home use if needed.*
- Forms available.*



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home/posted on school website for all families



# Parent & Family Engagement Plan

- *Our parent engagement mission statement* - Carver Middle School believes that all students can obtain skills that enable them to be successful now and in the future. Our mission is to encourage involvement of parents and families in the educational process in order to produce an overall increase in academic achievement of our students. This goal is achieved by creating an inviting and informative environment for parents where they will understand and embrace the importance of assisting their child at home.
- How we work with parents, families and the community to increase student achievement - **SAC and Title I Meetings open to all for feedback**
- How we train teachers to work with families - **Staff Trainings on campus**
- How we support parents in helping student(s) at home - **Parent Night Trainings**
- How we share important information -Emails ● Parent Conferences ● Student Planners ● School Advisory Council (SAC) ● Student Information System (SIS) ● School Newsletter ● School Website ● Family Involvement Survey ● School-wide Callouts via Phone or Text ● Postings on School Marquis ● Flyers ● Social Media Outlets, Facebook, Instagram and Twitter



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Navigating Online Platforms - August 24, 2023
- Understanding Pupil Progression - November 30, 2023
- Data Night - February 8, 2024



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.
- Posted on school website in three languages.
- Available on table in three languages.

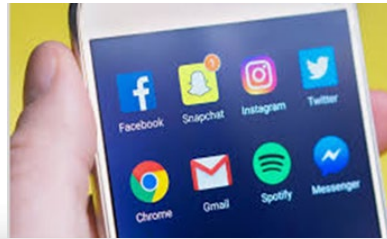




# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





# Conclusion

- Parents' opportunity to ask questions/provide feedback
- Complete evaluation

Thank you for your coming tonight!

**We look forward to a successful school year!**

